

Stephen Perse

Cambridge

Sixth Form

Homework Policy - Stephen Perse Sixth Form

1. Guiding Principles

1.1. Homework is set in order to:

- reinforce and consolidate work covered in the lesson
- encourage independent, reflective and collaborative learning
- develop knowledge and understanding
- prepare material for subsequent work, including assessment

1.2. The assignments are to be manageable and varied in task and outcome.

2. Homework at the Sixth Form

2.1. It is appreciated that amounts of homework may vary and students are encouraged to extend their academic experience beyond the specification, particularly in areas related to potential university applications or career choices. On average, though, students should expect to spend an additional 4 hours per subject per week on their studies outside of lesson time.

2.2. All students are encouraged to work effectively and to the best of their ability and are expected to hand in work at the time stated unless special arrangements have been made with the teacher concerned. Failure to do so may result in the teacher notifying the student's tutor and parents by recording a low level (L1: poor attitude to learning) sanction. This enables the tutor to monitor across subjects and speak to the student to identify any necessary remedial action or support that might be needed. Repeated missed deadlines will result in a Level 2 after-school detention.

2.3. Sixth Form students receive information on study skills through both Year 12 and Year 13 tutorial programmes early in the year. Advice from subject staff helps to further consolidate this.

Related policies:

- Assessment and Reporting Policy
- Behaviour Rewards and Sanctions Policy

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Version Control

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Policy owner	Head of Sixth Form
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